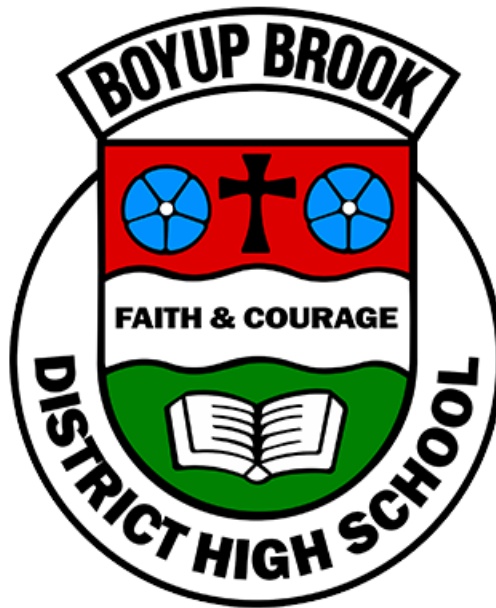


Boyup Brook District High School Newsletter

Term 3, Week 2, Friday 1 August 2025



Empowering Students, Growing Community, Shaping Futures

At Boyup Brook District High School every child matters. We set high expectations, embrace diversity, and foster community partnerships. With a commitment to high-quality teaching and strong relationships, we ensure student success and outcomes that go beyond academics. Together, we strive for excellence, creating an inclusive environment where every child thrives.

From the Principal



Term 3 has commenced beautifully at Boyup Brook District High School, and it was wonderful to welcome students back from their holiday break. It was lovely to hear stories of adventures near and far, including trips to Exmouth, Shark Bay and Bali, as well as plenty of time spent relaxing and recharging. We are also delighted to welcome new students and families who have joined us across both the primary and high school sites. A special welcome to Mr Mearns, who joins our team as the Year 4/5 classroom teacher—it's great to have you on board!

Over the school holidays, the primary school library received a fresh coat of paint, giving it a clean and vibrant new look. New furniture is on the way, and we look forward to unveiling the updated space in the coming weeks. In addition, many of the ceilings across the high school site were replaced, improving both the acoustics and overall aesthetics of the buildings. You may also have noticed changes to the Barron Street car park at the primary school, as outlined further in the newsletter.

Staff returned on the Monday for a School Development Day focused on professional learning and alignment with our school priorities. The day included a deep dive into our Strategic Direction, the launch of our new Peer Observation framework to complement performance and

development cycles, and an introduction to the TAPPLE strategy—our latest evidence-based teaching practice. Staff also collaborated to develop consistent school practices across K–10 and explored the Circle of Control to support wellbeing. It was a full and productive day of professional growth.

Our secondary students have jumped into their learning this term with fresh energy. Year 9 and 10 students have re-selected their elective subjects, with this semester's offerings including Physical Recreation, STEM, and Metalwork and Mechanics. Meanwhile, Year 7 and 8 students have begun the Farm Skills program, engaging in practical, hands-on learning experiences that connect with our local context and school farm program.

Our primary classrooms are also buzzing with purposeful learning as students settle into their new topics for the term. We are looking forward to welcoming families onsite next week for our Term 3 Learning Journey on Thursday, 7 August—an opportunity for students to proudly share their learning and celebrate the progress they've made so far this year.

Finally, earlier this week Miss Shields, Miss Carroll and I travelled to Perth to attend the latest Fogarty EDvance workshop. As part of the experience, we visited several high-performing schools where we observed high-impact teaching in action and spoke with school leaders about their improvement journeys. These visits provided valuable insights and inspiration, which we look forward to sharing with our staff as we continue to strengthen our own school improvement efforts.

Melissa Reimers Principal

From the Deputy



Welcome back to what promises to be another exciting and jam-packed term!

High school students have returned with enthusiasm, diving into new content across their MESH subjects (Mathematics, English, Science, and HASS). Elective selections have now been finalised, and our Year 7/8 students are engaging in their second round of "taster" classes—an excellent opportunity to explore a variety of subjects and begin thinking about future pathways and elective choices in Year 9.

Students in Years 9 and 10 are continuing their progress through their selected certificate courses. A special congratulations to Yazmine and Mason, our Year 10 Sport and Recreation students, who successfully completed their First Aid Certificates last term through the Boyup Brook St John Sub-Centre. Your dedication and outstanding conduct were highly praised—well done!

Our Agriculture students are actively maintaining the school farm and using photographs to support their online assessment submissions. Meanwhile, in Digital Technologies, students are preparing to enhance their IT skills with hands-on drone technology—an exciting and innovative addition to their learning.

Our Year 10 Workplace Skills students are also gaining valuable experience through weekly placements at the primary school. Under the guidance of Mrs Beatty and Miss Davies, Mylee and Lillie are exploring the world of Early Childhood Education. We look forward to seeing them flourish in these roles.

I'm excited to continue the *Deputy Principal's Award* this term—a new initiative introduced this year to recognise outstanding student achievements. Staff will continue to nominate students, and I look forward to celebrating as many of our high school students as possible throughout the term.

In Week 4, high school students will have the opportunity to attend *Yirra Yaakin's* cultural performance, *Kaarla Kaatijin*—meaning “to understand fire” in the Noongar language. This production shares Indigenous creation stories from the Perth region and explores the cultural and spiritual significance of fire in Noongar traditions. The performance will take place on Monday, 11 August, and I strongly encourage all students to take part in this special cultural experience.

Looking ahead, preparations are in full swing for Country Week in Week 10. Further information—including the itinerary and associated costs—will be shared in the coming weeks. Country Week is a fantastic opportunity for students to represent our school, strengthen teamwork skills, and create lasting memories.

Let's make this term one to remember!

Cheree Shields

Deputy Principal

Fogarty EDvance Program

This week, our Senior Leadership Team attended the latest Fogarty EDvance workshop in Perth. Day one focused on key leadership practices, including instructional coaching, running effective discussions, drafting school KPIs, and shaping a clear change story to support our improvement journey.

On day two, they visited high-performing schools—Hammond Park Secondary College and Dawson Park Primary School—to observe high-impact teaching strategies in action and learn from their leadership teams. These experiences provided valuable insights that will help guide our ongoing work at BBDHS.

We extend our sincere thanks to **Talison Lithium** for their generous support, which has enabled Boyup Brook DHS to participate in the Fogarty EDvance School Improvement Program. This opportunity is helping to build leadership capacity, strengthen whole-school teaching practices, and ensure we stay focused on what matters most—improving outcomes for every student.



Primary School Car Park Change – Student Safety First

At Boyup Brook District High School, the safety of our students is always our highest priority. In response to concerns about students walking through the Barron Street car park while entering the school or getting on and off buses, we have made an important change to how this area is used.

From this term onwards, the Barron Street car park will be reserved for Admin staff and staff who need to move regularly between the primary and high school sites throughout the day. Additionally, the length of the car park has been reduced, with the far end now designated as a dedicated space for student bus lines and a safe walkway.

This change has been introduced to significantly reduce vehicle traffic in this area during peak times and ensure students can move safely and confidently through this space.

Thank you to all families, staff, and visitors for your support in making our school a safer place for everyone.



Primary School Learning Journey

We warmly invite all families, of students in Kindergarten to Year 6, to our Primary Learning Journey, taking place on **Thursday 7 August from 3:15pm to 5:15pm**.

This event is a celebration of student learning and an opportunity for your child to proudly share the progress they have made so far this year. The Learning Journey strengthens the connection between home and school and encourages student reflection, ownership, and goal setting.

Students will guide their families through their classroom, showcasing their work, explaining their learning, and highlighting their achievements. Teachers will be present to welcome families and support students, but there will be no formal presentations—this is a student-led experience.

As part of this year's Learning Journey, students may also share a simple personal reflection or goal—such as one academic and one personal or social goal. This element encourages students to think about what they're proud of and what they might like to focus on next, particularly in light of their school reports which will be emailed home in Week 10. Families are invited to be part of this process by discussing these reflections with their child, offering feedback, and supporting the setting of a new goal for the term ahead.

Families are welcome to attend at any time between 3:15pm and 5:15pm.

We look forward to seeing you there and celebrating the learning and growth of our students together.

Pre-Primary

What a busy and exciting start to Term 3 we've had in Pre-Primary!

The children have thrown themselves into lots of fun new learning experiences and are already achieving so much.

We began our new Talk for Writing unit with the delightful story *Little Charlie*. The children have thoroughly enjoyed experimenting with sentence innovations, taking ideas from the story and creating their own imaginative sentences. It's been a fantastic way to build their language skills while sparking creativity.

In Maths, we've been practicing counting and writing numbers up to 20. A big focus has been on counting each item carefully, just once—a key skill they're really starting to master. It's wonderful to see their confidence with numbers growing every day.

This Monday was extra special as we celebrated 100 Days of School! The classroom was bursting with colourful costumes and big smiles as we marked this exciting milestone. It was a perfect opportunity to reflect on all the amazing things our Pre-Primary students have learned and achieved so far this year.

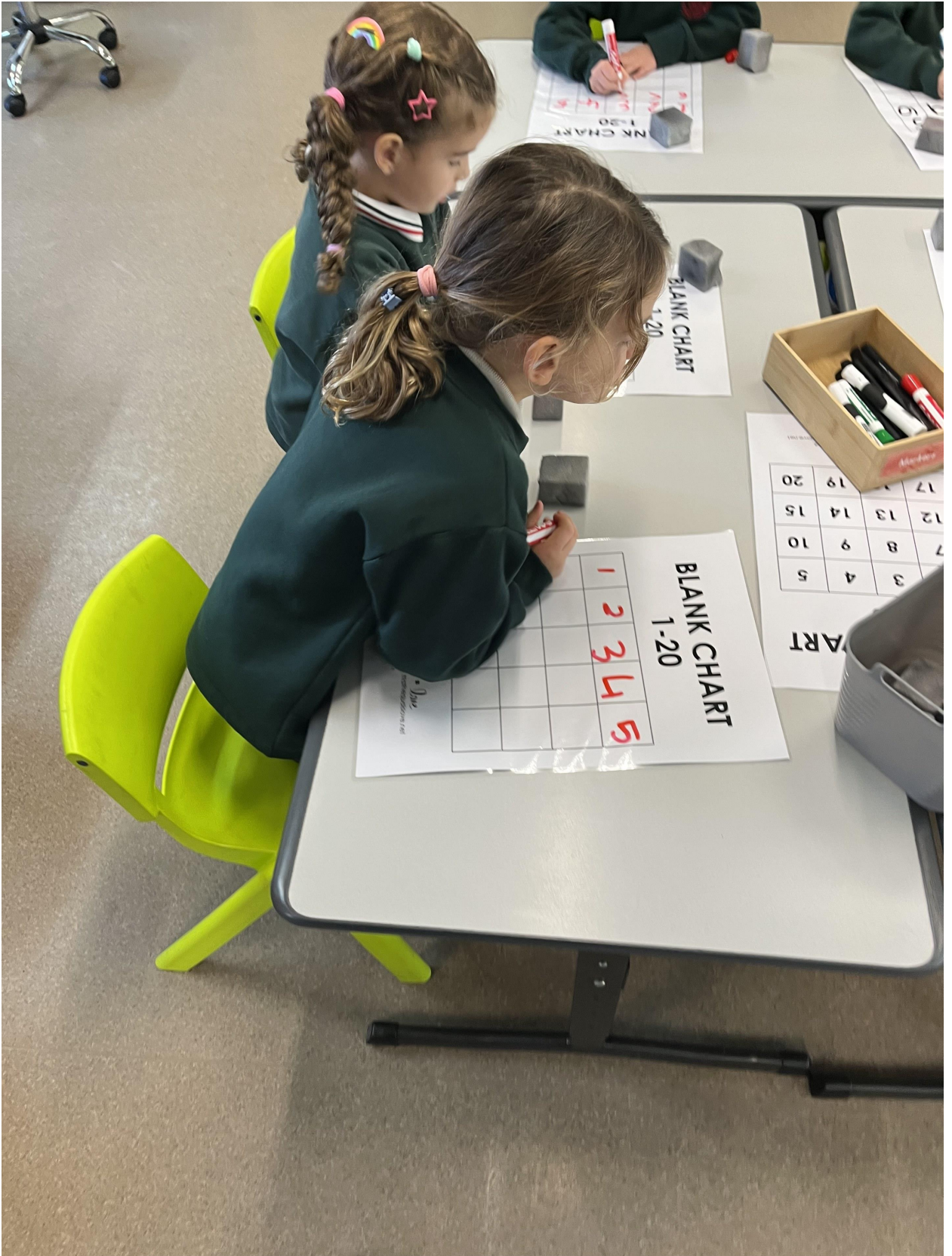
We've also begun exploring Technologies, learning about digital devices and the hardware we use in everyday life. The children are becoming more aware of the technology all around them, which is so exciting to see.

In Art, the children have been working on self-portraits—a lovely way to observe themselves closely and express their unique personalities on paper.

We're incredibly proud of how beautifully the children have settled into Term 3 and can't wait to see what other wonderful learning adventures await us in the weeks ahead!

Miss Hayley Davies Pre-Primary Teacher









18 19 20
A + T + H = One
@mathequalslove | mathequalslove.net



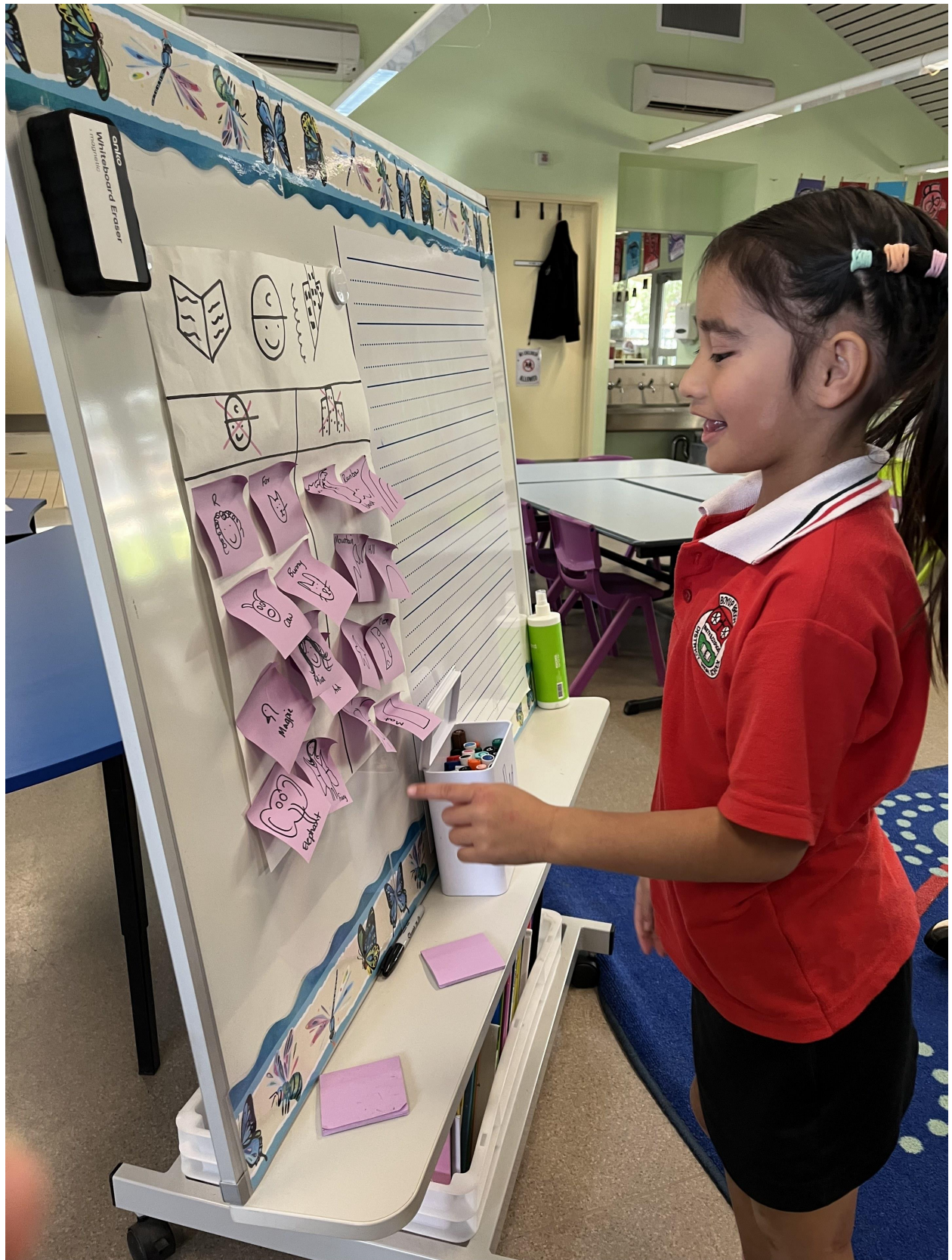
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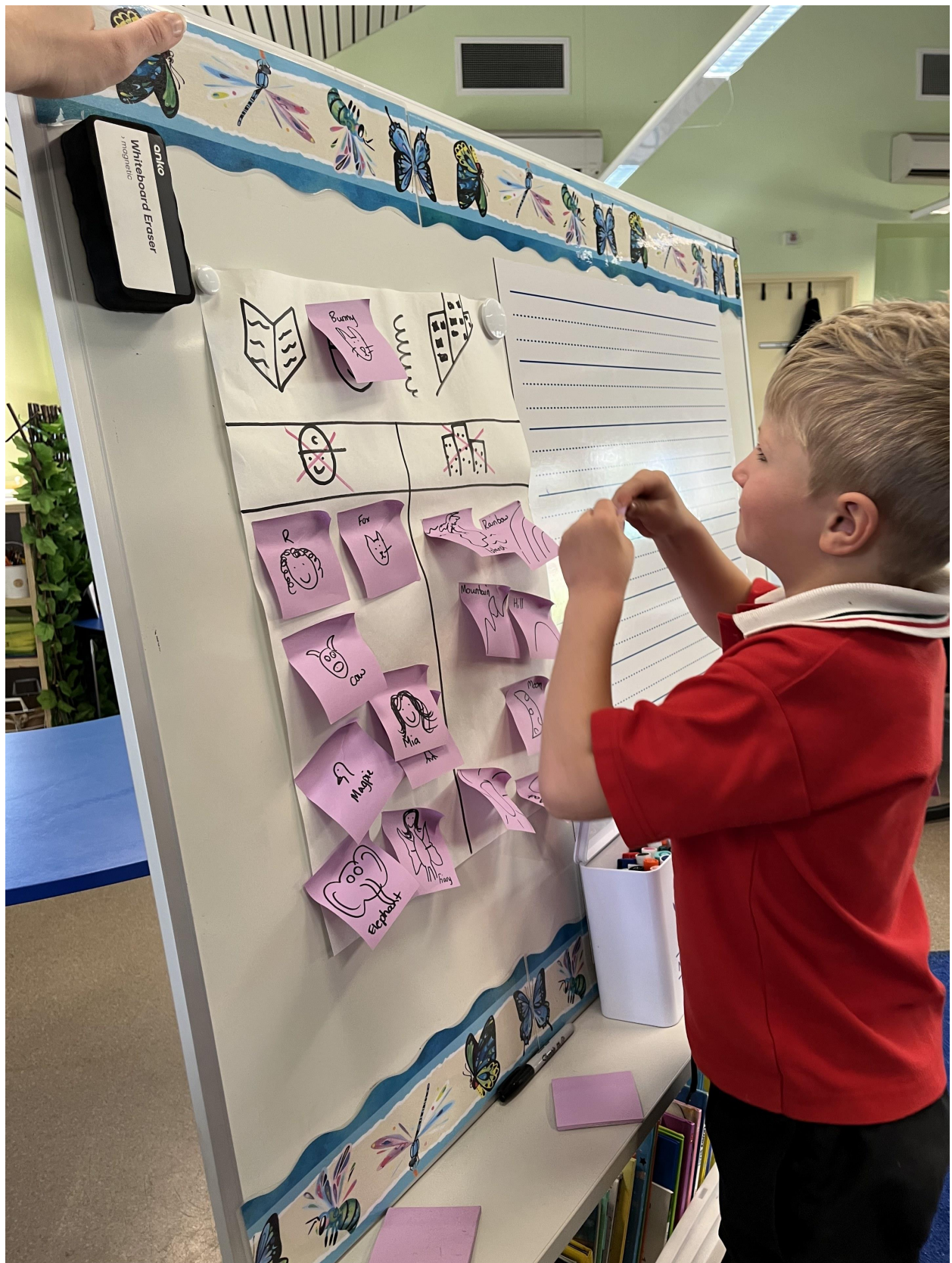
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M + A + T + H = One
Sarah Carter | @mathequalslove | mathequalslove.net









High School Physical Education

This term in High School Physical Education, our focus will be on the three sports we are competing in at this year's Country Week: Futsal, Netball and Basketball. These sports will form the core of our lessons throughout the term, helping students develop the skills, strategies and teamwork required for competition.

We are currently working through our futsal unit, with students actively participating in drills, gameplay, and tactical development. As the term progresses, we will rotate through netball and basketball, giving students the opportunity to improve across all three sports.

Assessment this term will be based on performance in each of the Country Week sports. In addition, feedback from the Country Week coaches—covering areas such as skill development, attitude, effort and teamwork—will be incorporated into students' final Physical Education results. This feedback will help provide a holistic picture of each student's progress and engagement.

We look forward to seeing students grow in confidence and capability as we prepare for an exciting and competitive Country Week!

Mr Todd Carroll

High School Physical Education Teacher

Music

Choir

We've had a wonderful start to the new term in both the Senior and Primary School choirs. Students have been learning some fresh new repertoire, and it's been lovely to hear their enthusiasm and strong voices filling the rehearsal spaces. Later this term, we will also begin preparing a special piece to perform at the Sandakan Memorial Service, an important occasion for our school community. This performance will give students the opportunity to showcase not only their singing abilities but also their sense of respect and reflection.

Lower Primary Music Classes

Our Lower Primary students have been busy learning how to sing and play simple songs on the ukulele. They've enjoyed transferring the melodies they sing into notes on the instrument, developing both their aural and practical skills. We've also been learning how to read basic musical notation, focusing on the difference between *beat* and *rhythm*, and have introduced the Italian music terms for "getting louder" (*crescendo*) and "getting softer" (*decrescendo*). The children have been so engaged and it's exciting to see their confidence and musical understanding grow each week.

Upper Primary Music

In Upper Primary, students have taken their ukulele skills to the next level by starting to write their own original songs. This has been a fantastic way to blend creativity with their technical

skills. They are also working on consolidating their ability to play the C chord and A minor chord smoothly and confidently. We're looking forward to hearing the final versions of their compositions later in the term!

Year 7 & 8 Music

A brand-new semester brings a fresh start for our Year 7 and 8 music students. In their first lessons last week, they were introduced to the instruments they'll be playing this term and quickly started building their confidence. It's been great to see how well they've already adapted and how eager they are to develop their skills further.

Year 9 & 10 Music (School of Rock)

Our School of Rock students in Years 9 and 10 have hit the ground running, beginning work on several new songs. They're already sounding fantastic, and we're confident that by the end of the term, they'll have a polished set list ready to perform. Their enthusiasm and teamwork have been a real highlight of the early weeks of the semester. Mrs Cecelia Karafilis Music Teacher

Year 5/6

It's been a wonderful start to Term 3 in the Year 5/6 classroom. Students have returned with energy and enthusiasm, ready to dive into new learning experiences. We're already seeing fantastic collaboration, creativity, and a positive classroom spirit as we settle back into our routines and explore exciting new topics.

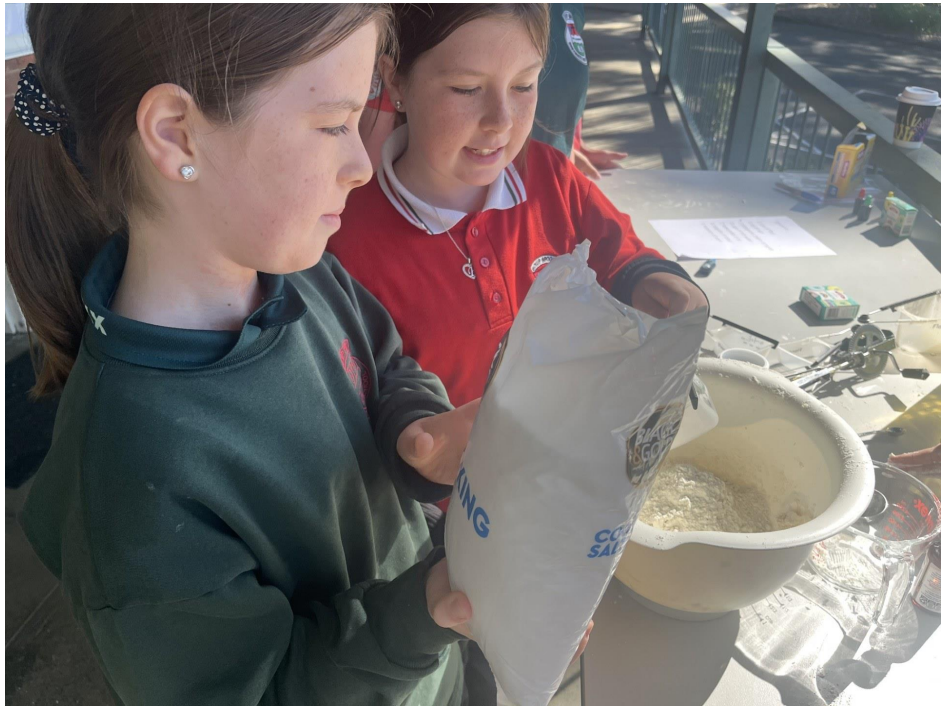
This week, our Year 5/6 students have been diving into measurement in a hands-on and creative way by making their own playdough! As part of our maths unit, the students have been measuring out ingredients like flour, salt, and water to create their very own dough. Once it's ready, they will use the playdough to create a variety of objects, which they'll then measure for length, volume, and weight. This fun activity not only reinforces the key concepts of measurement but also allows students to see the real world application of maths in action. We can't wait to see what creative creations they come up with while learning along the way! Miss Sarah Flanagan Year 5/6 Teacher













Science Week 2025

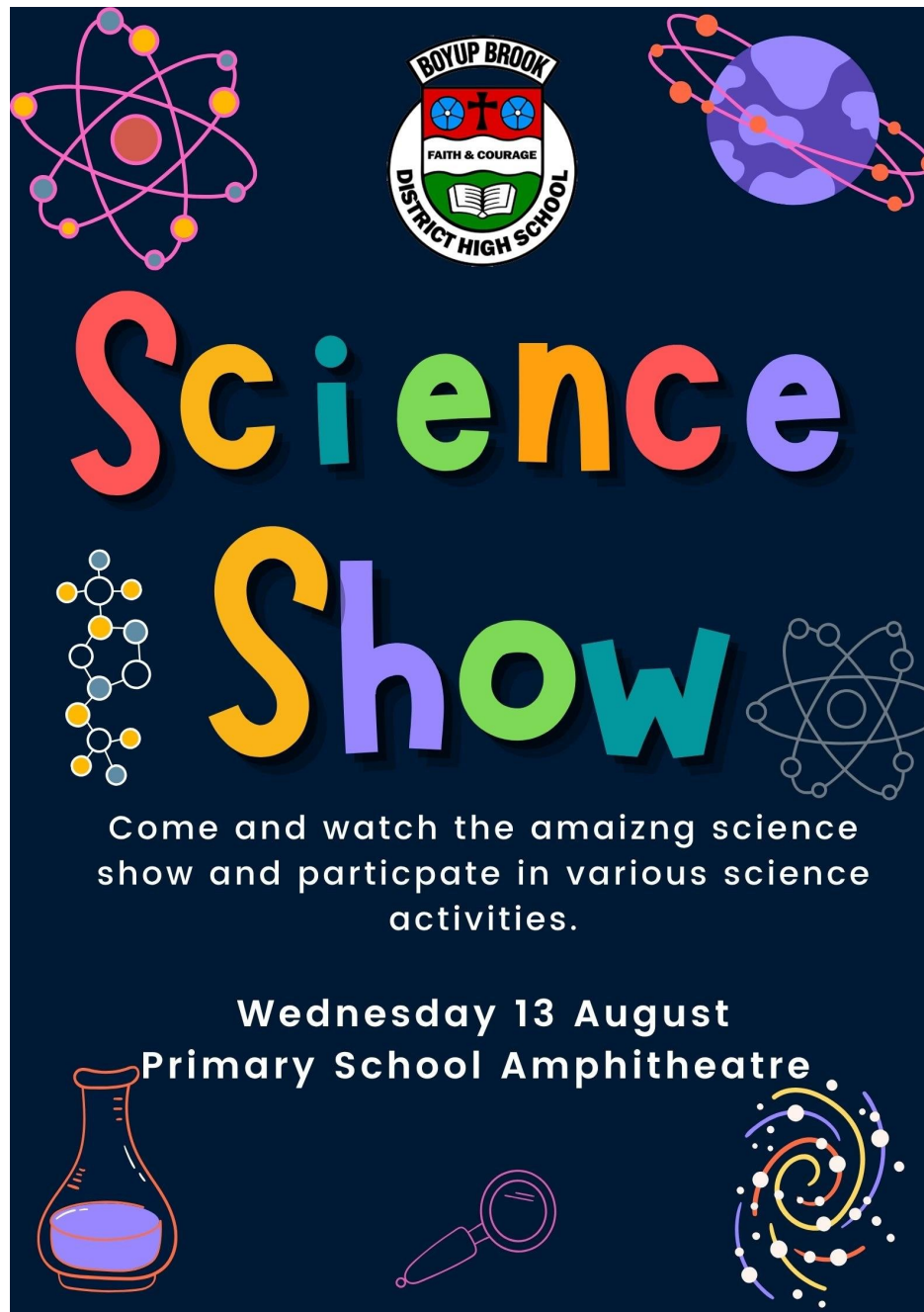
Join Us for Our Whole School Science Week Celebration!

You're invited to join us on Wednesday, August 13 from 12:50pm at the Primary School site for an exciting afternoon of science fun!

We'll begin with an engaging Science Show presented by Mr Ridley and Mrs Mader, followed by a rotation of hands-on, educational activities for you and your child/ren to enjoy together, each designed to spark curiosity, creativity, and a love of science.

If you have any questions, please contact the school office on 9765 0000.

We look forward to seeing you there!



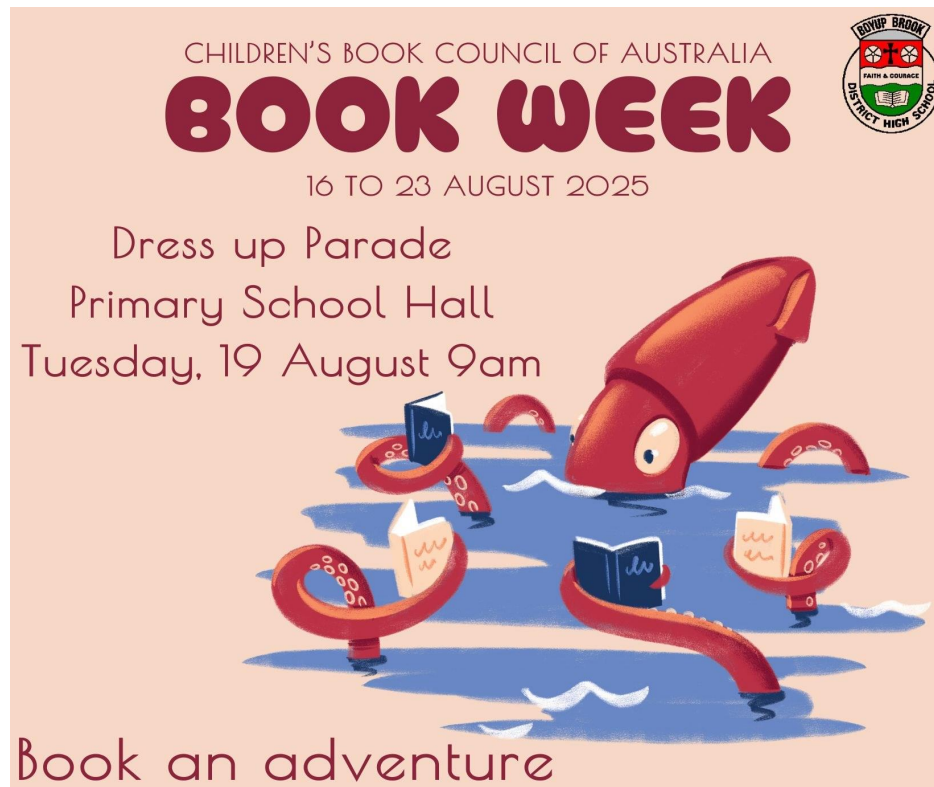
Book Week 2025

We're excited to celebrate another Book Week at Boyup Brook District High School!

Our Dress Up Parade will be held in the Primary School Hall on Tuesday, 19 August at 9:00am. Students are invited to come dressed as their favourite book character and join in the fun as we celebrate the joy of reading.

This year's theme is "Book an Adventure", and we can't wait to see all the creative costumes and characters on parade.

Thank you for supporting Book Week and helping to foster a love of reading in our students.



Are you our next Cleaner in Charge?

Are you reliable, motivated, and take pride in maintaining a clean and safe environment? Boyup Brook District High School is seeking a dedicated Cleaner in Charge to lead our cleaning team and ensure our school remains a welcoming place for students, staff, and families.

Position Details:

Location: Boyup Brook District High School

Start Date / Time: Negotiable

Employment Type: Permanent, Part-time (negotiable FTE)

Classification: Cleaner-In-Charge, Level 3

Key Responsibilities:

- Lead and coordinate the cleaning team to deliver high standards across the school.
- Ensure cleaning routines and schedules are adhered to.
- Monitor and maintain cleaning supplies and equipment.
- Maintain a safe, hygienic and orderly school environment.
- Liaise with the Manager Corporate Services and Principal as required.

What We're Looking For:

- Strong attention to detail and a high standard of cleanliness
- Experience in cleaning and/or team leadership (preferred)
- Ability to follow safety procedures and work independently
- Good communication and time management skills
- Willingness to work as part of a committed team

Please contact Sue Goulding on 9765 0000 for more information.

WE'RE HIRING!
JOIN OUR TEAM

APPLY NOW!

CLEANER IN CHARGE

Are you reliable, motivated, and take pride in maintaining a clean and safe environment?
Boyup Brook District High School is seeking a dedicated Cleaner in Charge to lead our cleaning team and ensure our school remains a welcoming place for students, staff, and families.

We are looking for a Cleaner in Charge to lead and coordinate the cleaning team to deliver high standards across the school.
CALL 9765 0000 or email Sue on Suzanne.Goulding@education.wa.edu.au

We're Looking for a School Chaplain – Could It Be You?

Boyup Brook District High School is currently seeking a caring and community-minded person to take on the important role of school chaplain.


The chaplain provides social, emotional, and pastoral support to students, staff, and families, and plays a key part in strengthening wellbeing across the school community. This may include offering one-on-one support, helping with school events, connecting students with local services, or simply being a trusted adult to talk to.

We are looking for someone who demonstrates compassion, respect, and a genuine desire to make a positive difference in the lives of young people.

If you, or someone you know, might be interested in this role, please contact:

Julie Harty

Pastoral Care Manager

 0407 283 278

To find out more about the qualifications needed or what the role involves, please reach out for a conversation. We'd love to hear from you.



WHAT DOES A YOUTHCARE CHAPLAIN DO?

A YouthCARE Chaplain provides non-judgemental pastoral care, supporting students, staff, families and the wider community. Our chaplains have strong local community connections, which increase opportunities for local services to support a range of wellbeing initiatives.



CARE • RESPECT • COMPASSION • SERVICE



- ◆ PASTORAL CARE
- ◆ SUPPORT PROGRAMS
- ◆ SCHOOL EVENTS
- ◆ COMMUNITY LINKS
- ◆ BREAKFAST CLUBS
- ◆ AGENCY REFERRALS
- ◆ LEADERSHIP & MENTORING
- ◆ ENCOURAGING & EMPOWERING



YouthCARE Chaplains come from a wide range of academic backgrounds and life experiences. They are driven by the values of care, respect, compassion and service to connect students, staff and parents to opportunities that create meaningful experiences and positive impacts.



YouthCARE Chaplains are part of a supportive, collaborative network of 400+ chaplains in over 600 WA state schools. This allows for resource sharing, the development of programs and access to a wide range of benefits.

Supporting wellbeing for everyone within our school communities is so important and gives students a better chance at a brighter future as they journey along their education pathway.

You could be the positive difference a community near you needs to help them thrive. Check out our local vacancies or contact us today.

Scan the QR code to apply.



SCAN ME

CARE • RESPECT • COMPASSION • SERVICE

Birthdays



Dates to Remember

Term 3:

- Thursday 7 August- Primary School Learning Journey
- Monday 11 August- Yirra Yakki Incursion
- Tuesday 12 August- Year 1/2 Assembly
- Wednesday 13 August- Science Week Celebrations
- Tuesday 19 August- Book Week Parade
- Thursday 4 September- Father's Day Breakfast
- Monday 8 September- Sandakan High School Presentations
- Tuesday 9 September- Sandakan Town Service
- Tuesday 9 September- Kindy Assembly
- Thursday 11 September- Spare Parts Puppet Show

- Sunday 21-Friday 26 September- District High School Country Week
- Friday 26 September- Last Day of Term 3

Community News



BBQ MASTERCLASS OR INDIAN COOKING

**SAT 2ND
AUGUST
10:30AM**

THANKS TO



CoMHAT



FRRR
Foundation for Rural
Regional Renewal

**DINNINUP
SHOWGROUNDS**




Choose from a BBQ Masterclass with Brendon from South West Smokehouse as he shares the secrets to Southern Texas-style meats along with the Blokes from Regional Men's Health or an Indian Cooking Demonstration with Sony Kavalam. Take your pick

LIMITED SPOTS – Register your interest below by Friday 1st August

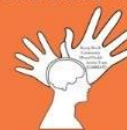


REGISTER TO ATTEND NOW 0417 180 720 (to Colin)

FREE

**SAT 2ND
AUGUST
1:30PM**

THANKS TO



CoMHAT



FRRR
Foundation for Rural
Regional Renewal

WOMEN'S HEALTH TALK WITH DR PURITY

**DINNINUP
SHOWGROUNDS**



Women's Health Talk with Dr Purity Carr.
An expert on menopause and wellbeing for women.
This session is not to be missed.
Register your interest below by Friday 1st August



REGISTER TO ATTEND NOW 0417 180 720 (to Colin)



COMMUNITY DINNER & ENTERTAINMENT

**SAT 2ND
AUGUST
6PM**

THANKS TO



CoMHAT



FRRR
Foundation for Rural
Regional Renewal

**DINNINUP
SHOWGROUNDS**



Enjoy Texas style meats (pork, chicken & beef), fresh salads & delicious Indian food prepared throughout the day.



Live Music by **Award Winning Shenai Johnston**
BYO Drinks and your mates.



REGISTER TO ATTEND NOW 0417 180 720 (to Colin)

School Contact Details

Boyup Brook District High School

High School: 08 9765 0000

77 Barron Street

Boyup Brook WA 6244

Primary School: 08 9765 0032

26 Inglis Street

Boyup Brook WA 6244

Email: boyupbrook.dhs@education.wa.edu.au

Visit us on the web: [Boyup Brook District High School Website](#)
