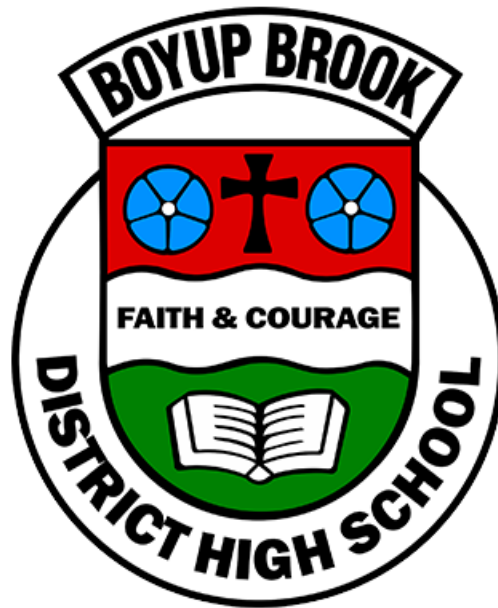


Boyup Brook District High School Newsletter

Term 3, Week 8, Friday 12 September 2025



Empowering Students, Growing Community, Shaping Futures

At Boyup Brook District High School every child matters. We set high expectations, embrace diversity, and foster community partnerships. With a commitment to high-quality teaching and strong relationships, we ensure student success and outcomes that go beyond academics. Together, we strive for excellence, creating an inclusive environment where every child thrives.

From the Principal



It's been another vibrant fortnight at Boyup Brook District High School, filled with learning, creativity, and community spirit. Across the school, our students have embraced opportunities to challenge themselves, support others, and showcase their talents.

We are excited to share that our school is transitioning to a new attendance management system, Compass, which will streamline communication with families and make it easier to notify us of absences. Please take a moment to read the important information included in this newsletter about this change, which begins on Tuesday 17 September.

This term, we are also proud to be launching our new *Consistent Classroom Practices* across the school. Guided by our moral purpose—*Empowering Students, Growing Community, Shaping Futures*—these practices set out clear, whole-school expectations for how classrooms are organised, how lessons are delivered, and how students engage in their learning. They are designed to create calm, structured and supportive classrooms where students feel safe, confident, and ready to learn. This important work is part of our school's improvement journey through the Fogarty EDvance program, supported by Talison Lithium, and will help ensure every student experiences high-quality teaching and learning—every lesson, every day.

This fortnight has also highlighted the incredible energy and generosity of our students. Our Primary Student Council is preparing to host a Lapathon to raise funds for the Starlight Children's Foundation, while our Year 5/6 students have impressed us with their passion and poise in the Speak Up Speech Writing Contest. In Home Economics, our Year 7 and 8 students wowed us with their creativity during their Breakfast Challenge, and our Year 9/10 students have been building skills, confidence, and teamwork in Physical Recreation.

A special thank you to everyone who joined us for our Father's Day Breakfast—it was wonderful to see so many dads, grandads, uncles, and father figures enjoying time with their children and our school community. Your presence made the morning truly special.

I hope you enjoy reading through this edition, which celebrates the efforts, achievements, and growth of our students. Thank you for your ongoing support in helping make our school such a positive and connected place to learn.

Warm regards,

Melissa Reimers Principal

From the Deputy



What a wonderful month it has been at our Primary School! Our students have been working hard both inside and outside the classroom, including proudly representing our school in a range of activities. Many have participated in interschool competitions such as Science and Public Speaking, achieving results we can all be proud of.

In Early Childhood, our students are making excellent progress in reading and writing. Our Pre-Primary students are developing their skills at the word and sentence level, while our Year 1 and 2 students are showing great focus in the Heggerty program as they practise listening to and isolating sounds in words and breaking them into parts, such as by sound or syllable. I was lucky enough to teach a lesson to the Year 2/3 class on persistence on Monday, discussing how even if things are hard, it is important to keep trying and seek help.

In Upper Primary, students have been busy crafting persuasive essays. It has been a delight to read pieces such as *"Brown is the most underestimated colour in the universe"* and reading about how the students believe we must have cubbies and even flying foxes added to our playground. These examples highlight how well students have understood and applied persuasive devices in their end-of-unit tasks. Earlier this year, all students participated in a skipping unit during Sport lessons. Those who excelled were invited to join Mrs Mader's Skipping Squad, which impressed us all with their performance at the end of last term. More recently, on Wednesday 10 September, we were excited to welcome the Skiparoos Squad from East Manjimup Primary School. Their performance was outstanding, and they ran a workshop with our squad that students said was amazing.

Looking ahead, on Monday 15 September, selected Year 5 and 6 students will take part in the *Have Sum Fun* online Maths Competition. Later in the week, on Thursday 18 September, selected students from Years 3 to 6 will travel to Manjimup to compete in *Spellademic*, a team-based spelling challenge. These students were chosen as some of our strongest mathematicians and spellers, and we wish them every success.

A heartfelt thank you goes to all of our Teachers and Education Assistants for their ongoing dedication, not only in preparing students for special events, but also in their daily teaching. Term 3 is such a rewarding time to see student growth, excellent teaching, and hard work paying off. I thoroughly enjoy celebrating student achievements and look forward to many more in the weeks ahead.

Domini Carroll

Deputy Principal

Important: New Attendance SMS System – Compass

Important: New Attendance SMS System – Compass

Boyup Brook District High School is moving to a new system called Compass, which will manage all student attendance records. From Tuesday 17 September 2025, all attendance SMS messages will be sent from a new contact name: **boyupbrookdhs**.

What This Means for Parents, Guardians and Caregivers

If your child is marked absent or late without an explanation, you will receive an SMS on your mobile phone from **boyupbrookdhs**. The SMS will include a one-time link that allows you to provide the reason for your child's absence. The link will only be valid for 48 hours. Please do not reply to the SMS directly—the school will not receive it. Responses must be submitted through the link. Make sure your phone has mobile data or Wi-Fi to open the link.

Important Actions

Delete the old absentee SMS number from your phone. Do not use it to contact the school after Monday 16 September 2025. If your child is absent again without explanation, you will receive a new one-time link. If you do not use the link, you can still notify the school of your child's absence by phone (9765 0000) or email.

If you have any questions about this new Attendance SMS system, please call the school office on 9765 0000.

Building Success Together: Our New Consistent Classroom Practices

At Boyup Brook District High School, our moral purpose is clear: Empowering Students, Growing Community, Shaping Futures. One of the most powerful ways we can bring this to life is by ensuring every student experiences a consistent, predictable, and supportive learning environment in every classroom, every day. This term, we are excited to launch our new Consistent Classroom Practices across the school. These practices set out clear, whole-school expectations for how classrooms are organised, how lessons are delivered, and how students engage in their learning. They are designed to make learning time purposeful and productive, and to help students feel safe, confident, and ready to learn.

This important work forms part of our school's improvement journey through the Fogarty EDvance program, which we are proud to be part of thanks to the generous support of Talison Lithium. Through this program, our leadership team is working alongside educational experts and other schools to strengthen teaching and learning practices, build staff capability, and ensure every student has access to high-quality instruction.

Research on effective teaching, such as Barak Rosenshine's *Principles of Instruction* and John Hattie's *Visible Learning* work, shows that students achieve more when they experience consistent routines and high expectations. Consistency reduces cognitive load, builds positive learning habits, and allows teachers to spend less time on behaviour management and more time on quality teaching. A consistent approach also supports classroom mastery—the idea that when teachers deliberately teach and reinforce routines, students quickly develop automatic positive behaviours that free up their working memory for learning. When students don't have to guess what's expected, they can focus on mastering new knowledge and skills.

Our Consistent Classroom Practices include clear learning intentions and success criteria displayed and explained at the start of every lesson, so students know what they are learning and how they will know they've been successful. Lessons follow a structured flow using the John Hollingsworth and Silvia Ybarra *Explicit Direct Instruction (EDI)* model, including frequent checks for understanding and active student engagement through TAPPLE. There are agreed entry and exit routines to create calm, orderly transitions into and out of learning time. Behaviour expectations are consistent and align with our Positive Behaviour Support (PBS) values of Respect, Resilience, and Striving for Success, fostering a culture where students are supported to take responsibility for their learning and their choices. Positive acknowledgement systems recognise effort, persistence, and growth, reinforcing our belief that all students can achieve with the right support.

By embedding these consistent practices across all classrooms, we are setting our students up for success. Our aim is that no matter which room they walk into, students experience the same high expectations, clear structure, and positive culture that make learning visible, engaging, and achievable. We are incredibly proud of the professionalism and dedication our staff are showing as they embrace this whole-school approach. Together, we are building the strong, predictable foundations that empower our students to shine—every lesson, every day.



BOYUP BROOK DISTRICT HIGH SCHOOL

"Empowering Students, Growing Community, Shaping Futures"

CONSISTENT SCHOOL PRACTICES

STAFF WILL ALWAYS:

Demonstrate respect by giving clear and considerate instructions
Show resilience by being punctual and prepared.

Strive for success by communicating politely with appropriate language and tone.

MEET AND GREET	1. Be present, visible and approachable throughout the day and use students' names positively and respectfully. 2. Smile, make eye contact, and offer a genuine welcome. 3. Communicate with kindness, professionalism, and care.
ENTRY TO LEARNING AREA	1. Greet students warmly with a smile at the door and provide clear directions for forming two orderly lines. 2. Use a calm, welcoming tone and PBS-aligned language to reinforce expectations regarding hats, devices, earphones, uniform, and seating. 3. Acknowledge late arrivals positively and welcome them into the classroom promptly.
EXIT FROM LEARNING AREA	1. Provide students with a 5–10-minute warning to pack up, clean up i.e. items/rubbish off floor, return resources appropriately, align desks and push chairs in. 2. Instruct students to remain at their desks until officially dismissed i.e. standing behind desks. 3. Conclude the lesson by highlighting positives and farewell students courteously, dismissing them in a calm and orderly manner.
MOVEMENT DURING CLASS TIME	1. Do not permit student movement within the first 10-20 minutes of the lesson and last 15 mins of lesson. 2. If a student is required to move within class time, provide clear expectations regarding the timeframe and purpose of the out-of-class activity. 3. If a student does not return within the expected timeframe, place a strike in behaviour book for not following instructions. 4. When transitioning between classes, students are to move as a group, demonstrating expected behaviours, including quiet, orderly conduct and lining up upon arrival.
CELEBRATE AND REWARD POSITIVE BEHAVIOUR	1. Utilise PBS tickets to recognise and reinforce positive behaviour and student engagement. 2. Maintain positive parent contacts each week via email, SMS, or phone call and keep record of contact made. 3. Aim for a 4:1 ratio of positive to corrective feedback in each lesson. 4. Incorporate a range of non-verbal acknowledgements, such as thumbs up or applause, to encourage and affirm student behaviour.
ORDERLY LEARNING ENVIRONMENT	1. Maintain a structured classroom layout with neatly arranged desks, cleared benchtops, pushed-in chairs, and clean floors. 2. Ensure all learning resources are treated with care, stored properly and remain in good condition. 3. Keep desks and classroom materials organised to support an effective learning environment i.e. minimising items on desks. 4. Display student work prominently and update displays regularly throughout the term ensuring that BluTack is not used on walls. 5. Ensure classroom displays align with current curriculum content and school priorities. 6. Ensure that any shared learning spaces are kept clean and clear of clutter. 7. Do not accumulate teacher or student resources within classrooms and contact parents when resources need replenishing when necessary.
DEVICES IN CLASS	1. Reinforce device usage expectations with students during the meet and greet. 2. Actively supervise and monitor student device use throughout each lesson. 3. Implement the behaviour management policy promptly and consistently in response to any misuse of devices. 4. Ensure that devices are stored correctly and securely locked away.
OUTDOOR ENVIRONMENT	1. Ensure that rubbish is picked up and placed in bins at each break. 2. Instruct students to use playground and sports equipment appropriately and returned promptly at the end of each break. 3. Monitor student playground behaviour and make sure that do not play in out of bound areas such as garden beds or out vision.



BOYUP BROOK DISTRICT HIGH SCHOOL

"Empowering Students, Growing Community, Shaping Futures"

CONSISTENT SCHOOL PRACTICES

STUDENTS WILL ALWAYS:

Demonstrate respect by giving clear and considerate instructions
Show resilience by being punctual and prepared.

Strive for success by communicating politely with appropriate language and tone.

MEET AND GREET	1. Greet staff and others with a friendly attitude—smile, make eye contact, and say hello. 2. Speak respectfully and use people's names in a positive way. 3. Be polite and show kindness in all conversations.
ENTRY TO LEARNING AREA	1. Ensure you come to class organised and prepared for each lesson. 2. Line up quietly in two straight lines and wait calmly to enter. 3. Follow instructions about hats, toys- including fidgets, uniforms- including hair and jewellery, devices, and seating straight away. 4. If you arrive late, enter quietly and respectfully—you're still welcome.
EXIT FROM LEARNING AREA	1. Start packing up when told—pick up rubbish, return resources, tidy desks and push in chairs. 2. Stay at your desk until the teacher dismisses the class. 3. Once dismissed by the teacher, leave respectfully and listen to any final messages from your teacher.
MOVEMENT DURING CLASS TIME	1. Stay in the classroom for the duration of your lessons, if you need to leave you will be permitted after the first 20 mins of the lesson. 2. If you need to leave the room, get permission and return within the time given. 3. If you take longer than expected or leave without permission, it will be recorded. 4. Move between classes calmly, in a group, showing respectful and quiet behaviour without running/stomping or yelling.
CELEBRATE AND REWARD POSITIVE BEHAVIOUR	1. Show respectful, responsible, and safe behaviour to earn PBS tickets. 2. Know that positive behaviour may be shared with your family through calls, texts, or emails. 3. Expect more praise than correction—your positive choices matter. 4. Look out for simple acknowledgements like a thumbs up, smile, or class applause.
ORDERLY LEARNING ENVIRONMENT	1. Help keep the classroom neat: push in chairs, tidy desks, and keep floors clean. 2. Take care of classroom equipment such as whiteboards and clipboards and return items to the right place. 3. Take care of personal items such as stationary- workbooks and throw away items that are broken such as pens or rulers. 4. Keep your workspace organised and clear of distractions to help you focus on learning. 5. Respect and take pride in classroom displays—don't damage walls or materials. 6. Make sure shared areas and classrooms are left clean and uncluttered. 7. Personal items such as toys or fidgets should not be brought into school unless permission has been obtained by teacher/Admin.
DEVICES IN CLASS	1. Follow device rules that are explained at the start of each lesson. 2. Use devices only for learning and when given permission. 3. Misuse of devices will be managed using the school's behaviour policy. 4. Store your device safely and securely when not in use.
OUTDOOR ENVIRONMENT	1. Always put your rubbish in the bins and use recycling bins not garden beds- help keep our school clean. 2. Put lunchboxes away in bags/lockers and bags zipped up. 3. Use sports and play equipment properly and return it at the end of break. 4. Stay within allowed areas—keep out of garden beds and any out-of-bounds zones.



**TALISON
LITHIUM**

Primary School Lapathon

Our Primary School students, led by the Student Council, will be participating in a Lapathon on Wednesday 17 September during Whole School Sport, to raise funds for the Starlight Children's Foundation, an organisation that helps brighten the lives of seriously ill children across Australia. Please help us reach our goal by sponsoring a student for each lap they complete or by donating a fixed amount. A copy of the sponsor sheet has been sent home with students.



Home Economics

Year 7 and 8 Home Economics – Breakfast Challenge

Our Year 7 and 8 students recently took part in an exciting Breakfast Challenge as part of their Home Economics studies. Tasked with designing and preparing their own healthy breakfast, students embraced the opportunity with creativity and enthusiasm.

The students created everything from omelettes and bacon and egg muffins to breakfast wraps, big breakfasts and even fried rice and poached eggs, plus fruity smoothies. The variety on show was impressive. Each student independently planned and produced their meal, demonstrating growing confidence in food preparation and presentation.

Well done to all students for their effort and imagination in rising to the challenge.

Grace Walsh Home Economics Teacher



























Year 5/6

This term our Year 5/6 students have been busy developing their persuasive writing and public speaking skills as part of the annual Speak Up Speech Writing Contest. Students were challenged to craft engaging speeches on topics they were passionate about, using powerful vocabulary, strong arguments, and confident delivery.

After presenting their speeches in class, two outstanding representatives were selected to take part in the interschool competition in Manjimup, congratulations to Ella and Jack! Both students demonstrated fantastic confidence and preparation, representing our school with pride. They

competed against other talented speakers from across the region, impressing the judges and audience with their clear voices, well-structured arguments, and thoughtful ideas.

While it was a nerve-wracking experience, Ella and Jack rose to the challenge and showed what excellent role models they are for our school community. We are very proud of the effort from all our Year 5/6 students in preparing their speeches, and we look forward to seeing how these skills continue to grow in the future. Other opportunities to represent our school will arise later in the term as we have our Spellademic contest and our Have Sum Fun contest for maths in the coming weeks. A shout out to our VEX robotics team who represented our school earlier in the term as well.

In other news we have recently had a visit from a local St Johns ambulance volunteer to discuss the importance of volunteers in regional areas. The students also learned all about DRSABCD during this visit.

We have been working hard across all learning areas this term, learning how to captivate and persuade an audience, alongside some fantastic new maths strategies across a range of topics. We can't wait to see what the rest of the term will offer.

Sarah Flanagan

Year 5/6 Teacher















Physical Recreation

This term, year 9-10 students in Physical Recreation have been busy developing their skills and confidence through a variety of sports. The program is designed so that each sport is studied over several weeks, giving students the chance to build a strong foundation of skills before applying them in competitive games. Assessment focuses on three key areas: skill development, game performance, and participation.

The term began with indoor hockey, where students were introduced to the core skills of passing, dribbling, tackling, shooting, and goalkeeping. Over the course of the unit, students

showed noticeable improvement in both their technical ability and their teamwork. By the final sessions, the games were faster and more tactical, with students demonstrating much greater confidence in their decision-making and overall gameplay.

The focus then shifted to squash, a new challenge for many. Students worked on their forehand and backhand strokes, serving techniques, and movement around the court. As they gained experience, they were able to sustain rallies and experiment with shot placement and game strategy. This unit not only tested their agility and reactions but also encouraged them to think more tactically about positioning and shot selection.

Looking ahead, next term promises to be just as engaging, with students set to explore golf, badminton, and tennis. A highlight will be the three-week badminton tournament, where students will be able to showcase their progress in a competitive setting. Each of these sports will give students fresh opportunities to build their technical skills, develop resilience, and enjoy the challenge of new game environments.

Physical Recreation continues to provide students with valuable opportunities to stay active, work as a team, and discover new sports they may continue to enjoy well into the future.

Braydon Ridley Physical Recreation Teacher

Father's Day Breakfast

Happy Father's Day to all the amazing fathers and father figures in our school community! Your love, guidance, and encouragement play such an important role in the lives of our students, and we thank you for everything you do.

To celebrate this special occasion, we were delighted to host a Father's Day Breakfast at school. It was wonderful to see so many dads, grandads, uncles, and special father figures join us for a morning of connection and good food. The atmosphere was buzzing with smiles, laughter, and plenty of chatter as our community came together to celebrate.

A very big thank you goes to Boyup Brook IGA and the Mader family for their generous support in helping us put on such a delicious breakfast. Your contribution made the morning extra special, and we are truly grateful.

We hope all of our fathers and father figures had a memorable day and felt the appreciation of our students and staff. If your photo was not featured in the newsletter, please contact the school office and we will be more than happy to email it to you.



































Join Our Team – Gardener/Handyperson

Gardener/Handyperson We are seeking a motivated and reliable Gardener/Handyperson to help maintain our school grounds and facilities. This role is vital in creating a safe, welcoming, and vibrant environment for students, staff, and the community. Duties include maintaining lawns and gardens, caring for trees and shrubs, marking sports areas, performing minor repairs, and ensuring equipment is kept in excellent condition. If you have experience in groundskeeping, turf management, or general maintenance, and take pride in your work, we would love to hear from you.



We are seeking...

GARDENER/ HANDYPERSON

- ✓ Exciting opportunity
- ✓ Gardener/Handyperson
- ✓ Days/Hours negotiable

Enquiries: Please contact Sue on 9765 0000 or email Suzanne.Goulding@education.wa.edu.au

P&C Update - Can You Lend a Hand?

During Country Weeks fundraising efforts, we were so grateful to have a wonderful group of volunteers helping at the Containers for Change facility here in Boyup Brook. Their efforts not only raised valuable funds for country week but also kept the Lions Club's important community work going strong.

Now that Country Week fundraising is over, the Lions Club no longer has this extra volunteer help, and this is where our school community can make a real difference! By giving even, a little of your time, you'll be supporting both the Lions Club and helping our P&C raise much needed funds for Boyup Brook DHS.

These funds go straight back into our school towards things like:

- Extra seating in the primary lunch area
- More shaded spaces at the high school
- Training and resourcing for the MiniLit program, helping students build vital literacy skills

Here's the best part, just one month of container counting can raise over \$1,000. Imagine the difference that could make for our students!

If you can spare even a short amount of time, we'd love to have you on board.

Please contact:

Vicki Dulex – bbdhspc@gmail.com or send a txt to 0430 581 886

Together, we can keep these opportunities flowing for our kids and our community.

Birthdays



Dates to Remember

Term 3:

- Thursday 15 September - Keys For Life Parent Information Session (Yr 10 parents)
- Wednesday 17 September - Compass Attendance System changeover
- Thursday 18 September - Spellademic in Manjimup (Year 3-6)

- Thursday 18 September - Rylington Park Field Day (Year 9/10 Ag students)
- Sunday 21-Friday 26 September- District High School Country Week (Year 7-10)
- Friday 26 September- Last Day of Term 3
- Monday 13 October - First Day of Term 4

Community News

VacSwim

**Lessons available in your local area.
Enrol now to secure your place.**





Talison Mine Open Day

Saturday 20 September 2025

Book Your Mine Tour Now!

Talison is excited to welcome you to our annual Mine Open Day at the Greenbushes Sportsground on Recreation Rd!

Time: 8:30am – 5:00pm

Location: Greenbushes Sportsground

Tour Bookings

Don't miss this rare chance to join a guided 2.5-hour tour of our mine site and learn how we operate. Spots are limited, so secure yours early. Scan the QR code to book.



Not planning to join a tour?

If you've toured the mine before, miss out on a spot, or simply prefer to stay at the sportsground, our Community Celebration Carnival still offers a fantastic day out for all ages!

Enjoy a day packed with:

- Displays from Talison and our contractors
- Interactive exhibits on mining and expansion projects
- Live music, food vans, and family-friendly fun
- Bouncy castle, sandpit, face painting, LEGO activities & more!

Whether you're touring the mine or enjoying the carnival, there's something for everyone. We look forward to seeing you there!



2025/26 BBA SEASON

REGOS ARE OPEN

Aussie Hoops (U8s)
(stay tuned opening
end of term 3)

Fledglings (U10s)

Juniors
U12Gs, U14Gs & U16Gs
U12Bs, U14Bs & U16Bs

Seniors (16+) + Veterans



**Get in quick ,
once teams are full
registrations will
close**

MORE INFO, FAQs AND REGO LINKS:

bridgetownbasketball.au

School Holiday Activity

MINECRAFT

+ MINDFUL ACTIVITIES

 **Date: Monday, 7th October**

 **Time: 10:00am – 12:00pm**

 **Location: The Boyup Brook CRC**


 This October school holidays, test your problem-solving skills in our Minecraft Escape Rooms! Work against the clock for your chance to win prizes and become the ultimate escape champion.

Alongside the fun, we'll be recognising Mental Health Week by learning practical ways to handle stress, manage outbursts, and build a healthier mindset.
 

\$8 per child

CRC Family Members - \$5

For ages 8+

! LIMITED SPOTS AVAILABLE

Please register by contacting the CRC

P: 9765 1169

E: admin@boyupbrook.org

or come in and see us!













School Contact Details

Boyup Brook District High School

High School: 08 9765 0000

77 Barron Street

Boyup Brook WA 6244

Primary School: 08 9765 0032

26 Inglis Street

Boyup Brook WA 6244

Email: boyupbrook.dhs@education.wa.edu.au

Visit us on the web: [Boyup Brook District High School Website](#)
